**Lesson Plan 4: Rock Books (Cross curricular writing activity)**

**Materials:**

**Goals:**

**Assessment Opportunities**:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ACTIVITY** | **FOCUS (Key teaching points monitoring assessment criteria)** | **STRATEGY** | **TIME** | **STANDARDS** |
| BEGIN | -Review rock types | - Use provided worksheet to review the characteristics of igneous, sedimentary, and metamorphic rocks or review chart from Lesson 3 as a class | 10 minutes |  |
| MIDDLE  (MAIN PART) | -Use information about three types of rocks to create a book | -Each student will create a book about the three types of rocks. The first page should include the main idea or a grabber lead (Ex: Do you like rocks?). Middle pages should give details about each type of rock (first graders might make only one page per rock type, but older students could do more pages based on level). Second to last page should include a conclusion that restates the main idea. The final page should return to the student’s own rock and lead with “I think this is \_\_\_\_\_\_ type of rock because…..” | 30 minutes (second session may be needed to complete books) | 2.W.2 |
| CONCLUSION  END | -“Whip share” | - Each student should read beginning page to the class | 5 minutes |  |